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| **99Standard**: **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching** **Learning Target SWBAT:** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(~5 min)* | **Focused Instruction***(~10 min)****\*I DO*** | **Guided Instruction***(~10 min)****\*WE DO*** | **Collaborative****Learning***(~10 min)****\*Y’ALL DO*** | **Independent Learning***(~10 min)****\*YOU DO*** | **Closing***(~5 min)* |
| * WarmUp
 |  |  |  |  |  |
| **Monday** |  **-LT: use irregular yo and go verbs****-SC: add two more rows to foldable** | Translate: we are going to learn (aprender) | Introduce notes on irregular yo and go verbs | Students add irregular yo and go verbs to foldable | If time, students explore e-textbook | Students write 5 sentences about what they DO and what they HAVE | Students submit work to teacher for formative assessment |
| **Tuesday** | **-LT: use and understand stem-changers**-SC: add stem changers to foldable | Translate: I have to go. | Review previous lesson and introduce stem-changers | Students add stem-changers to foldable |  | Students conjugate 2 stem-changers  | Students submit work to teacher for formative assessment |
| **Wednesday** | **-LT: understand and use reflexive verbs** - SC: Students add reflexive verbs to their foldable and notes | Conjugate querer | Review notes on reflexive verb useage and pronouns | Scaffolded practice with reflexive verbs |  | Students write 7 sentences about their daily routine | Upload work to Canvas |
| **Thursday** | **-LT: write times throughout the day in Spanish**-SC:Students write their schedule in Spanish | -Translate: we are going to brush our teeth (cepillarse los dientes) | Introduce speaking task: students add to their paragraph from yesterday then read it to each other | Students expand and finish their paragraphs | Students read their paragraphs to each other and write down 3 things they hear |  | Upload work to Canvas |
| **Friday** | **-LT: Take pictures and record videos on school laptops****-**Students submit class schedule to Canvas assignment  | Take out laptop and navigate to Canvas | Walk students through using Canvas studio | Teacher helps students download driver if necessary to use Canvas studio and checks for completion | (if time students explore e-textbook) | Students upload a picture of their class schedule to the canvas assignment using school laptop | TBD |

*\*key literacy strategies*